

BENNY AND PENNY in THE TOY BREAKER ACTIVITY SHEET
CREATE YOUR OWN COMIC: "It Really Happened To Me!"

Name _____

Date _____

- Draft: (Check One) "Breakdowns"
 Pencil Sketch/First Draft
 Final Version

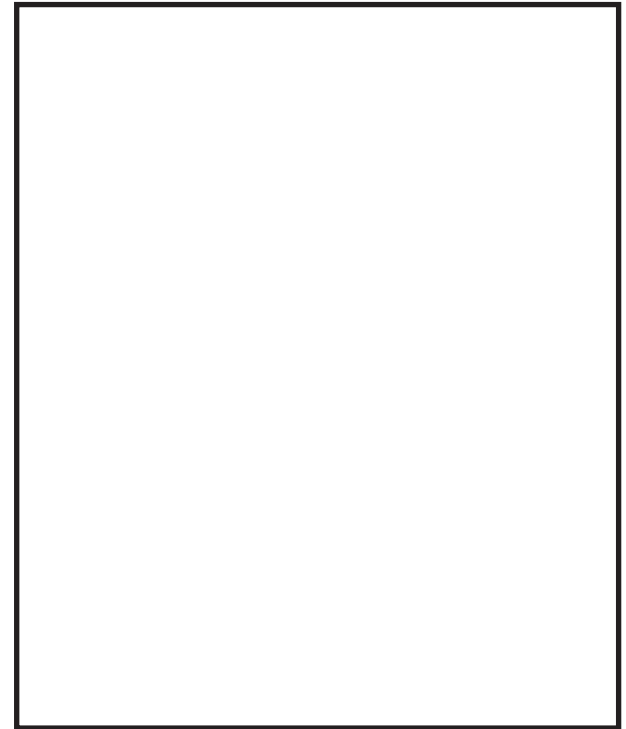
Plan or draw your comic in beginning-middle-end order. TIP: Write your words first, then draw word balloons around them!

Title of My Real-Life Story: “ _____ ”

BEGINNING

MIDDLE

END



Benny and Penny in The Toy Breaker
by Geoffrey Hayes

Hardcover ISBN: 978-1-935179-07-8

Paperback ISBN: 978-1-935179-28-3

Guided Reading Level = H

Lexile Level = BR

WWW.TOON-BOOKS.COM

FOR VISUAL READERS
TOON BOOKS[®]

***Benny and Penny
in The Toy Breaker***

by *Geoffrey Hayes*

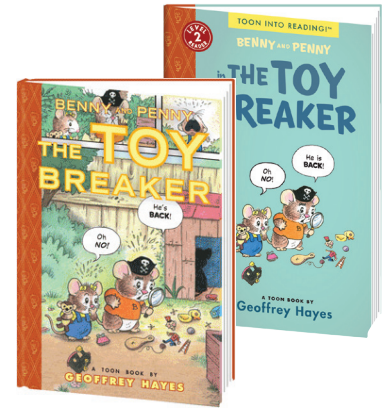
Hardcover ISBN: 978-1-935179-07-8

Paperback ISBN: 978-1-935179-28-3

Guided Reading Level = H

Lexile Level = BR

by Amy Lee,
Educational Outreach



ELA COMMON CORE STANDARDS

KEY IDEAS AND DETAILS	
Who is Bo? What do Benny and Penny do on page 7, before Bo gets there? Why? How are Bo, Benny and Penny, related? How do the three of them get along? Look especially at pages 9-10, and page 20. Why don't Benny and Penny want Bo to play with them?	RL.1.1, RL.2.1
Ask students to retell the events in this story, focusing on moments where two characters are having a confrontation.	RL.1.2, RL.2.2
Ask students to list as many of the different toys that are used in this story. Have them describe what happens with each of the toys. What do B&P do in response to Bo, when he breaks their toys (9-10 and 20-21)? Do you think they'll help him when he's stuck? Why?	RL.1.3, RL.2.3
INTEGRATION OF KNOWLEDGE AND IDEAS	
Look at page 19, where Bo takes Monkey. How does Bo feel when he takes Monkey and rips him? How does Penny feel? Use details from the pictures to draw your conclusions. Have students look at the sequence on pages 13 and 14 where Bo goes down the slide. What does Benny do? Why?	RL.1.7, RL.2.7
Have the students tell the story first from Penny's point of view, and then from Bo's. See if students can think of other stories from books or television or movies where one character bullies the others. How are all of these bullies different?	RL.1.9, RL.2.9

CRAFT AND STRUCTURE	
What does Penny mean when she says Monkey feels "sick" (page 20)? What about later, when she says Monkey is "better" (page 31)? What is happening to Monkey and to Penny in the story when she says these things? Look at pages 9 and 10 where Bo is playing with the paddle toy and repeats "this" three times. What happens each time he says it? How do the actions correspond to the words?	RL.1.4, RL.2.4
Benny and Penny are looking for "loot," treasure that is usually associated with pirates. What's the difference between B&P's loot, and real pirate's loot? Who is the "toy-breaker" in this story? What does he do in the beginning, middle and end of the story?	RL.1.5, RL.2.5
Show students the speech balloons and thought balloons. What's the difference? Have students read aloud in groups of three, with students reading different characters.	RL.1.6, RL.2.6
SPEAKING AND LISTENING / WRITING	
Ask students to recount their favorite part of the story. Ask them questions about the details of the story, and let other students ask questions as well.	SL.1.2, SL.1.3, SL.1.4, SL.1.6 SL.2.1, SL.2.3, SL.2.4, SL.2.6
Have students write a description of their favorite toy, and a time they had to share that toy with someone else. Have students exchange their ideas and comment on each others work. Allow them the opportunity to revise their work afterwards.	W.1.2, W.2.2, W.1.5, W.2.5