

**SILLY LILLY IN "WHAT WILL I BE TODAY?" ACTIVITY SHEET  
MY CALENDAR: WHAT I DO EVERYDAY**

Name \_\_\_\_\_

Date \_\_\_\_\_

Illustrate something you did on each of the seven days of the week. Don't forget to leave room for word balloons that are big enough for all your words!

**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

**SATURDAY**

**SUNDAY**



*SILLY LILLY in*  
*"What Will I Be Today?"*  
by Agnès Rosenstiehl  
ISBN: 978-1-935179-08-5,

[WWW.TOON-BOOKS.COM](http://WWW.TOON-BOOKS.COM)

FOR VISUAL READERS  
**TOON BOOKS**<sup>®</sup>

FOR VISUAL READERS  
**TOON BOOKS®**

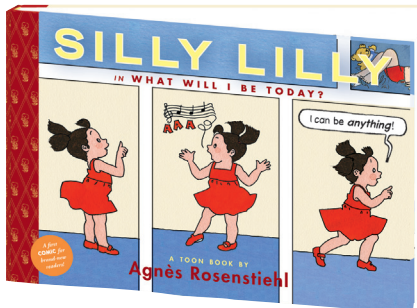


Lesson Plan for *Silly Lilly in “What Will I Be Today?”*  
 by Agnès Rosenstiehl

*SUBMITTED BY J.D. HO*

*AUTHOR AND CHILDREN’S BOOK REVIEWER*

Overview	Through Lilly’s various “jobs,” this book introduces to students the days of the week and the pleasures of role-playing.
Subject	English Language Arts
Grade Level	Kindergarten and 1st grade
Objectives	Students will develop an understanding of sequential order.
Before Reading	Talk about days of the week and what you do on each of them.  Do a picture walk through the book, discussing the step-by-step nature of the panels and Lilly’s speech bubbles.
During Reading	Focus on how the panels create a sequence in the story.  In “Silly Lilly is a Cook” (pg. 6), identify the colors and talk about how they create a sequence, i.e. the accumulation of colors on Lilly’s hands/apron shows us the progress of Lilly’s “painting.”  For “Silly Lilly is a City Planner” (pg. 10), follow the positioning of the cinder blocks. How do the blocks show the story progressing? Could you put the panels in sequence without any of the words to give you clues?  For “Silly Lilly is a Vampire” (pg. 22), make a list of the order in which Lilly adds to her costume. Use sequence words such as ‘first’ and ‘then’ and ‘next’ and ‘finally’ to describe the action of the story.
After Reading:	Talk about similarities and differences between Lilly’s school and your own school.  Activity sheet: Calendar template. Have students make a mini-calendar like the one at the end of this book, and illustrate something they did on each of the seven days. Remind them to use speech bubbles to describe what they are doing on each day.



*Silly Lilly in “What Will I Be Today?”*

by Agnès Rosenstiehl

Hardcover ISBN: 978-1-9351-7908-5

Lexile Level = BR

Guided Reading Level = E